# Transdisciplinary Perspective on Ocean Governance

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China-ASEAN Academy on Oceans Law and Governance The Fourth Program 12 November 2018, NISCSS, Haikou



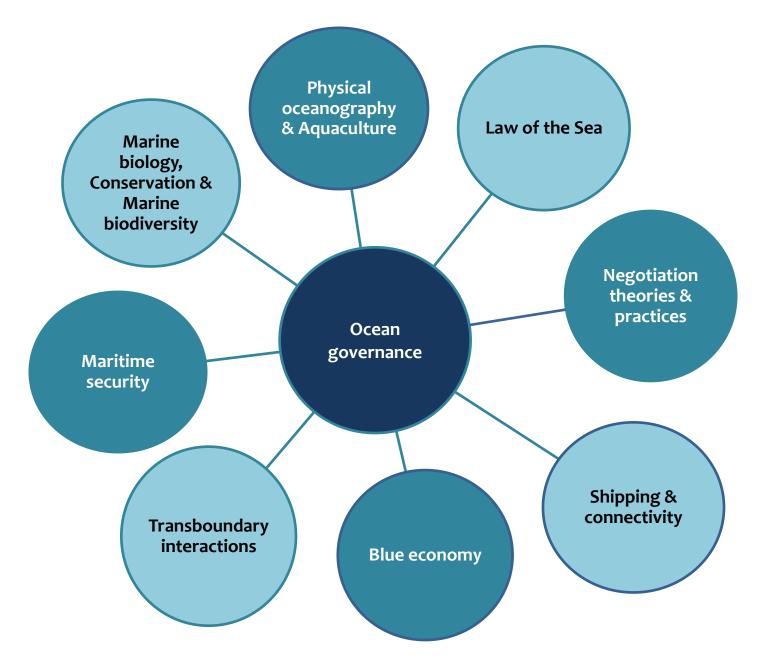




# **Three objectives**

- Ocean sustainability as a wicked problem
- Governance vs. management
- Why and how of transdisciplinarity in ocean governance

### Thematic areas covered in the training program



### The values and importance of the ocean

















# **Ocean resources**

- Physical (e.g. ocean basins, barrier islands, delta, coastal waters, etc.)
- Habitats (e.g. mangroves, wetlands, seagrass, submerged aquatic vegetation, coral reefs, sandy beach, etc.)
- Living and non-living (e.g. fish, marine and wildlife populations, oil & gas, minerals, etc.)
- Atmospheric
- Aesthetic
- Cultural
- Human

# Concerns and challenges affecting ocean sustainability

### Why should we care about the ocean?

- 80 percent of all life on the planet is found in oceans
- The oceans provide half of the planet's oxygen
- Blue carbon sinks

   (mangrove forests, seagrass beds, other vegetated
   ocean habitats) can
   sequester up to five times
   as much carbon as tropical
   forests
- More than 40 percent of the global population lives within 100 km of the coast
- 13 of the world's 20 megacities lie along coasts

http://www.fao.org/zhc/detail-events/en/c/233765/

Tokyo Shanghai Jakarta Shenzhen Delhi Sao Paulo Seoul **Mexico City** Guangzhou Lagos Beijing Osaka-Kobe-Kyoto Manila Cairo Mumbai Wuhan New York Los Angeles Dhaka Moscow

2016 Top 20 (Wikipedia)

## Multiple uses of the ocean: growing demand and intensity

- Population growth and coastal development
- Resource exploitation (renewable / nonrenewable, also for medicinal purposes)
- Tourism and recreation
- Aquaculture and ocean ranching
- Port, shipping and marine transportation
- Wind, tidal, thermal energy
- National security
- Etc.

# **Ocean: resilient or vulnerable?**

- Oceans are fragile ecosystems (i.e., physically less stable than land);
- As everything drains to the sea, oceans are directly impacted by human activities on land and land-based pollution;
- Oceans are vulnerable to different change processes, including climate change, which disrupt the balance (e.g. ocean acidification); and
- Many of these changes are permanent or irreversible.

## Ocean sustainability as a wicked problem

Policy Sciences 4 (1973), 155–169 © Elsevier Scientific Publishing Company, Amsterdam—Printed in Scotland

# Dilemmas in a General Theory of Planning<sup>\*</sup>

#### HORST W. J. RITTEL

Professor of the Science of Design, University of California, Berkeley

#### **MELVIN M. WEBBER**

Professor of City Planning, University of California, Berkeley

#### ABSTRACT

The search for scientific bases for confronting problems of social policy is bound to fail, because of the nature of these problems. They are "wicked" problems, whereas science has developed to deal with "tame" problems. Policy problems cannot be definitively described. Moreover, in a pluralistic society there is nothing like the undisputable public good; there is no objective definition of equity; policies that respond to social problems cannot be meaningfully correct or false; and it makes no sense to talk about "optimal solutions" to social problems unless severe qualifications are imposed first. Even worse, there are no "solutions" in the sense of definitive and objective answers.

# What is a wicked problem?

Rittel and Webber (1973): 'Dilemmas in a General Theory of Planning'

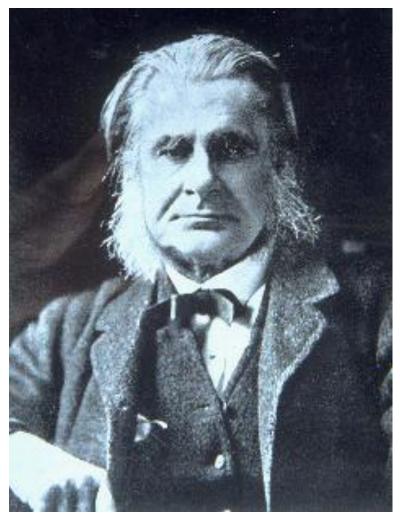
- 'Social problem' vs. 'Scientific problem'
- Difficult to define and differentiate from other problems
- No formula, no stopping rule
- No solution, only *re*solution
- All problems are unique
- Mistakes are costly



# What makes ocean sustainability a wicked problem?

- Diversity, complexity, dynamics
- Scale and boundary issues
- 'KUU' problem
- Climate change makes ocean governance a 'super wicked' problem!
- Different (governance) images

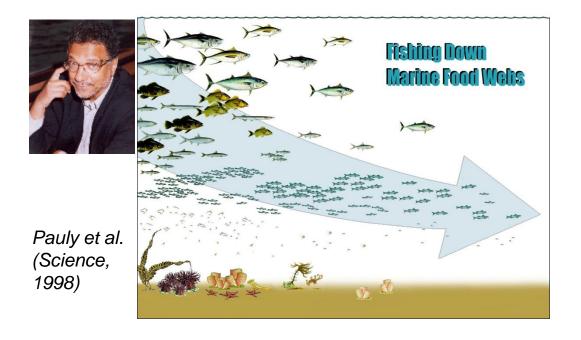
## Marine/fisheries ecosystem: image



"I believe that the cod fishery, the herring fishery, the pilchard fishery, the mackerel fishery, and probably all the great sea-fisheries are inexhaustible; that is to say, nothing we can do seriously affects the number of fish"

Huxley (1883)

### State of the world fisheries: Image Crisis/over-fishing vs. Healthy/sustainable



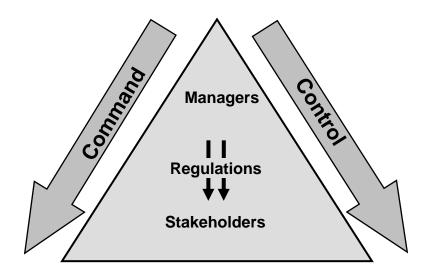


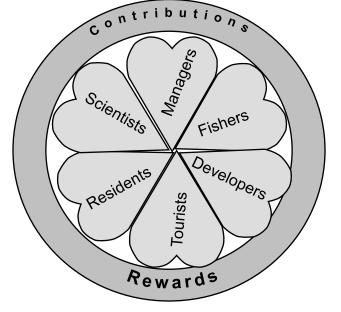
Apocalypse Forestalled: Why All the World's Fisheries Aren't Collapsing

By Ray Hilborn, Professor, Aquatic and Fishery Sciences, University of Washington

Hilborn (Science Chronicle 2010)

# Images of the governing system



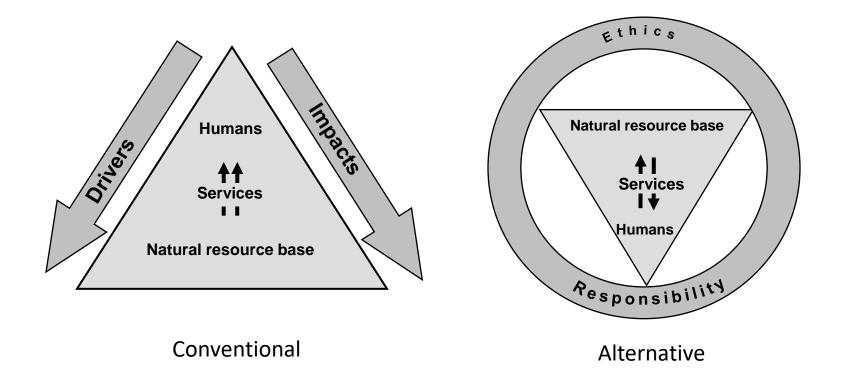


Conventional

Alternative

Jentoft et al. (2010)

### Images of the ocean as a system-to-begoverned



Bundy et al. (2008)

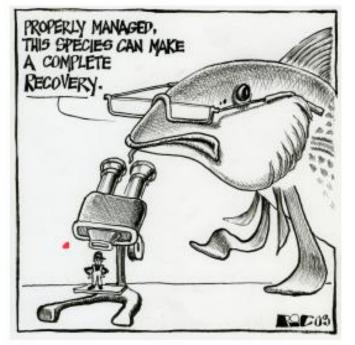
# Images of the governing system about the system-to-be-governed



### Managing fis

Ray Hilborn

#### **Complex Fish, Simple People**

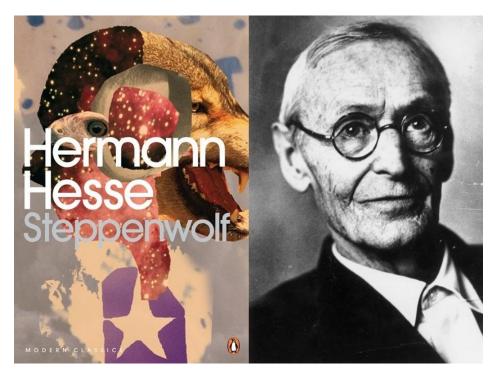


learned?

Fishermen haven't changed much over the last 50 years, and won't change much for the next 500 either (Larkin 1988)

"Just imagine a garden with hundreds of different trees. thousands of different flowers, hundreds of different fruits and herbs. Now, if the only botanical distinction the gardener knows is that between edible things and weeds, he will not know what to do with nine tenths of his garden. He will uproot the most enchanting flowers, fell the finest trees, or at any rate detest and frown upon them." (Steppenwolf, 1927, p. 68).

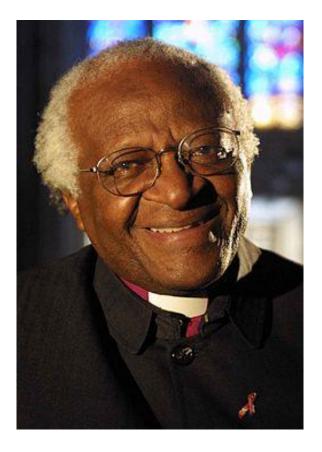
# Words, languages, concepts and images



# Archbishop Desmond Tutu

"Perhaps the starting point is to reflect on the inadequacy of language. The word 'adaptation' has become part of the standard climate change vocabulary. But what does adaptation mean? The answer to that question is different things in different places."

"Adaptation is becoming a euphemism for social injustice on a global scale"



Human Development Report 2007/2008

## **Ocean governance is a wicked problem**

# Some basic definitions

### World Bank's definition

Governance consists of the traditions and institutions by which authority in a country is exercised. This includes the process by which governments are selected, monitored and replaced; the capacity of the government to effectively formulate and implement sound policies; and the respect of citizens and the state for the institutions that govern economic and social interactions among them.

# Global Governance's definition

Governance refers to mechanisms, processes and institutions through which public and private sectors articulate their interests, exercise their rights, meet their obligations and mediate their differences in order to make decisions affecting society.

(Source: Rosenau, 1999)

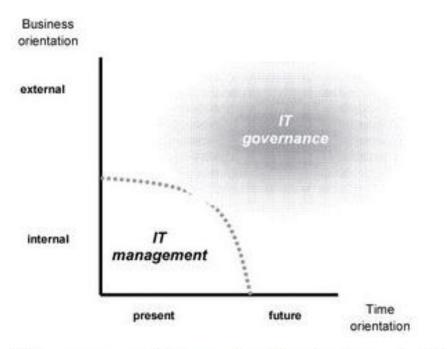
## **Governance vs. Management**

### (1) Governance > management

## (2) Governance > government



# **Governance vs. Management**



IT management is focused on the effective and efficient internal supply of IT services and products and the management of present IT operations. IT governance, in turn, is much broader and concentrates on performing and transforming IT to meet present and future demands of the business (internal focus) and business customers (external focus).

Peterson (2003)

### **Types of governance**

- Participatory
- Collaborative
- Adaptive
- Interactive

### Mode of governance

- Hierarchical (top-down)
- Co-governance
- Self-governance
- Mixed

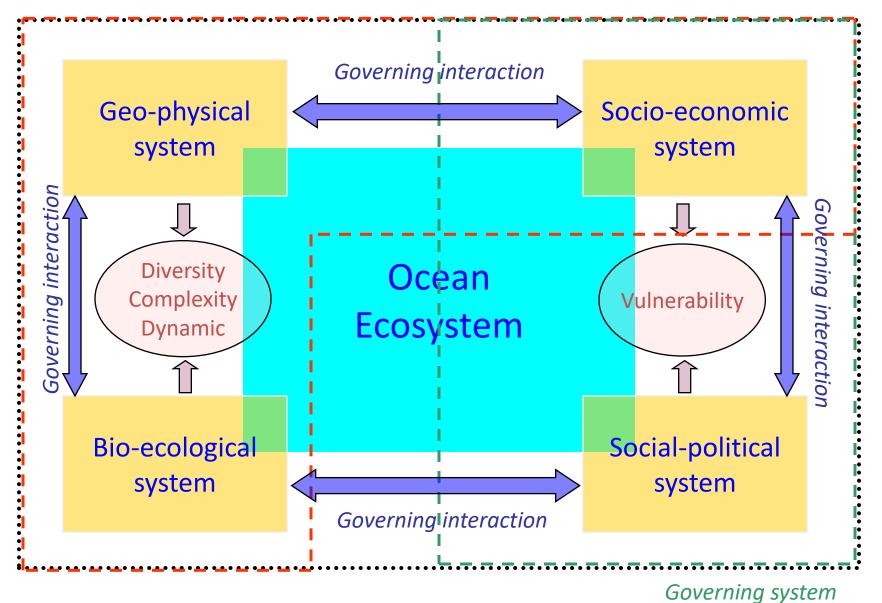
### 'Interactive Governance'



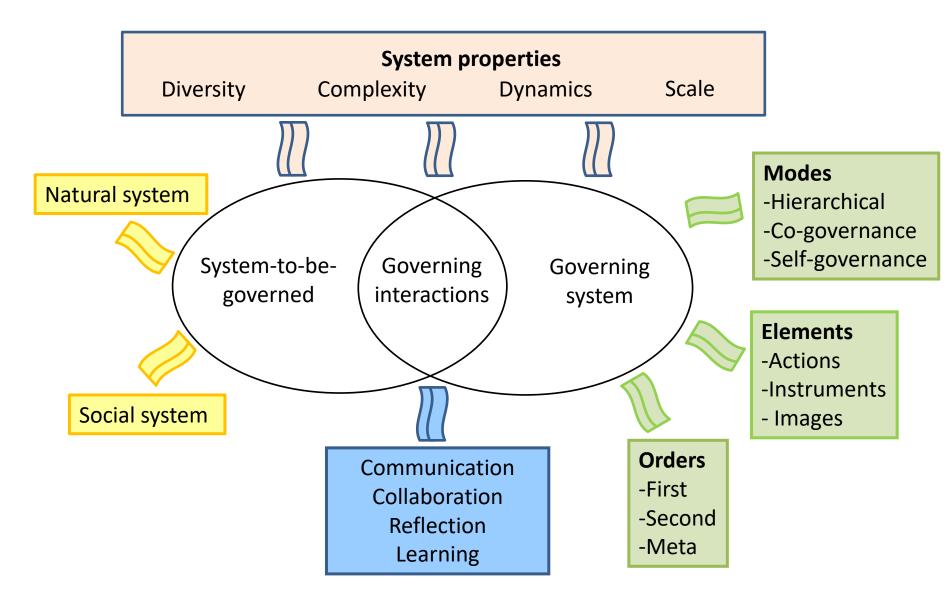
- "The whole of public as well as private interaction taken to solve societal problems and create societal opportunities. It includes the formulation and application of principles guiding those interactions and care for institutions that enable them." (Kooiman et al. 2005:17)
- Emphasizes interactions between public and private sectors in solving problems and creating opportunities (1<sup>st</sup> order), in the design and maintenance of institutions (2<sup>nd</sup> order), and in formulation and application of principles guiding those interactions (meta-order) (Chuenpagdee 2011).

#### Systems-to-be-governed

#### Interactive Governance Model



## **Interactive governance model**



Kooiman et al. (2005)

Jentoft & Chuenpagdee (2015)

# Transdisciplinary perspective in ocean governance

# **Problems with technical fixes**



Available online at www.sciencedirect.com



Marine Policy 30 (2006) 534-543

MARINE POLICY

www.elsevier.com/locate/marpol

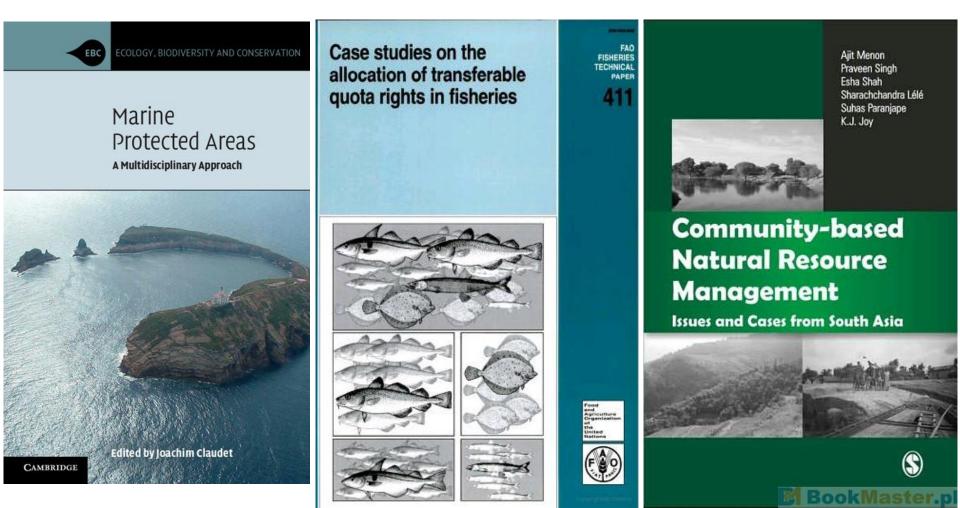
# Painting the floor with a hammer: Technical fixes in fisheries management

Poul Degnbol<sup>a,\*</sup>, Henrik Gislason<sup>b</sup>, Susan Hanna<sup>c</sup>, Svein Jentoft<sup>d</sup>, Jesper Raakjær Nielsen<sup>a</sup>, Sten Sverdrup-Jensen<sup>a</sup>, Douglas Clyde Wilson<sup>a</sup>

<sup>a</sup>Institute for Fisheries Management and Coastal Community Development (IFM), The North Sea Centre, 9850 Hirtshals, Denmark <sup>b</sup>Copenhagen University and the Danish Institute for Fisheries Research, Charlottenlund, Denmark <sup>c</sup>Department of Agricultural and Resource Economics, Oregon State University, USA <sup>d</sup>The Norwegian College of Fishery Science, University of Tromsø, Norway

Received 26 May 2005; accepted 24 July 2005

## Classic technical fixes: MPAs, ITQs, CBM



## **Contemporary fixes**

#### Agenda 21 (1992)

#### Ecosystem Approach and Integrated Management

- Provide for a cross-sectoral integrated policy and decision-making process. including national ICM guidelines, based in the precautionary approach, and systematic observation of the marine environment.
- Establish, or where necessary strengthen, appropriate coordinating mechanisms and legal and regulatory frameworks for integrated management
- Support the role of international cooperation and coordination on a bilateral, regional, or global basis in supporting and supplementing national efforts to promote integrated management and sustainable development of coastal and marine areas.



A Step-by-Step Approach toward Ecosystem-based Management

the Man and the Slosphere Programm

FAF ICM MSP

COLVING

# The trendy fix for ocean sustainability



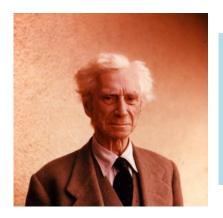






# Why a transdisciplinary perspective?

- Some issues/problems are too complex to address from one dimension or a single perspective;
- Scientists may not have all the answer and may require inputs from 'lay' experts;



"Even when the experts all agree, they may well be mistaken"

Bertrand Russel (2004) Sceptical Essay

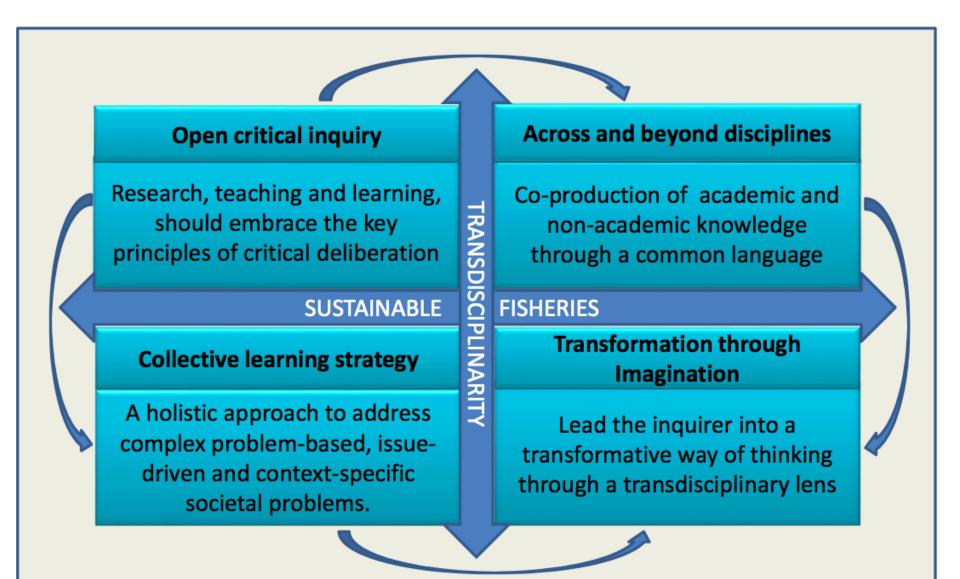
# Why a transdisciplinary perspective?

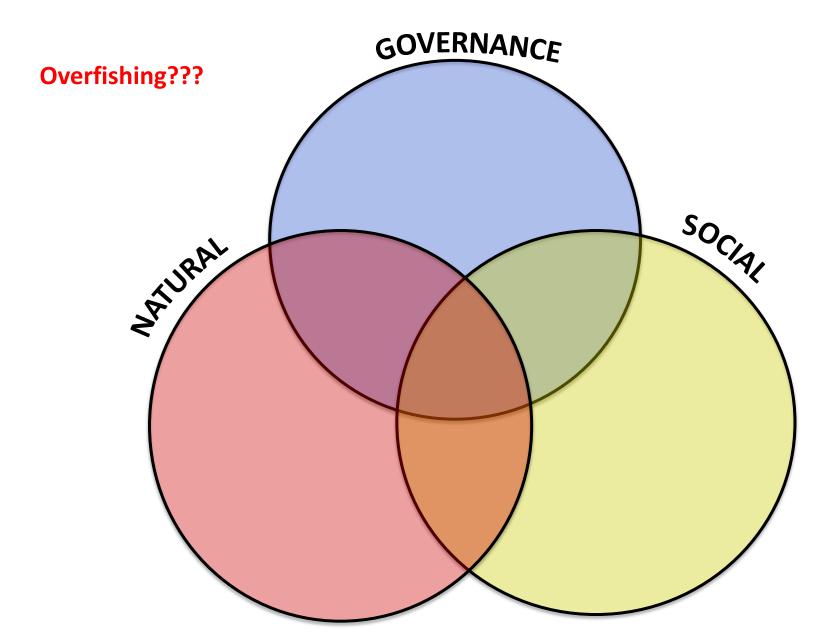
- Some issues/problems are too complex to address from one dimension or a single perspective;
- Scientists may not have all the answer and may require inputs from 'lay' experts;
- Collaborative/participatory process may lead to better outcomes;
- New theory/methods/tools, or new disciplines, may be necessary.

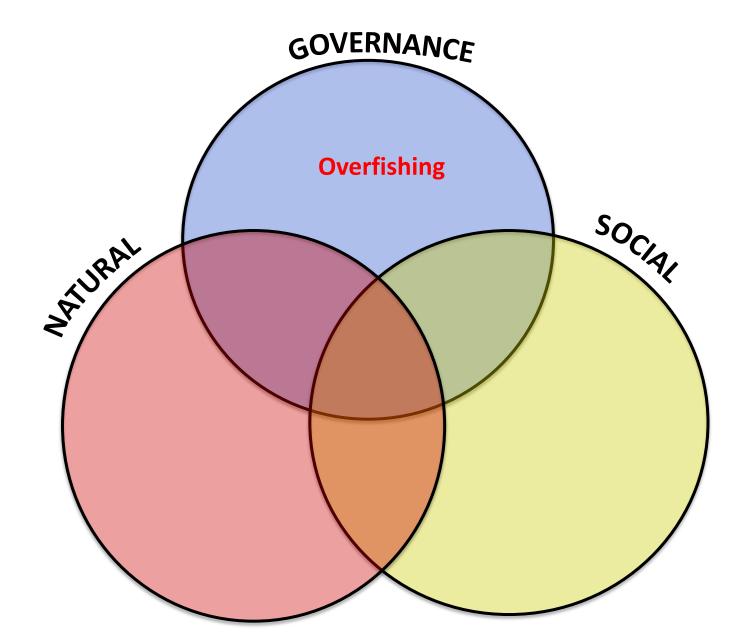
# Key points about transdisciplinarity

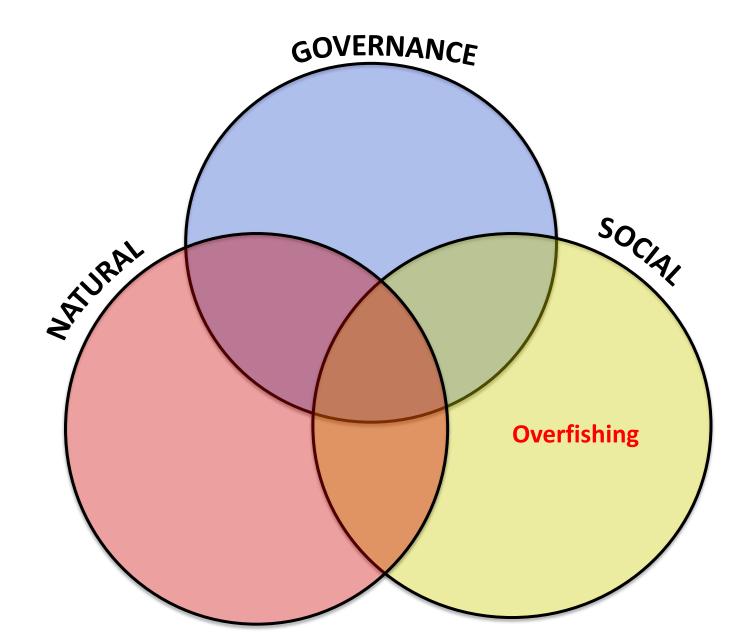
- Transdisciplinary perspective as an **option**, not a solution;
- Research and policy that go between, across and beyond certain disciplines or knowledge 'all at once' in order to create a holistic approach to address complex societal problems;
- Problem-based, issue-driven;
- It may result in science that not only informs, but also transforms society;
- It can be close or 'open', i.e. involving non-academics in the co-identification of the problem, co-design and coimplementation of possible options; and co-production of knowledge.

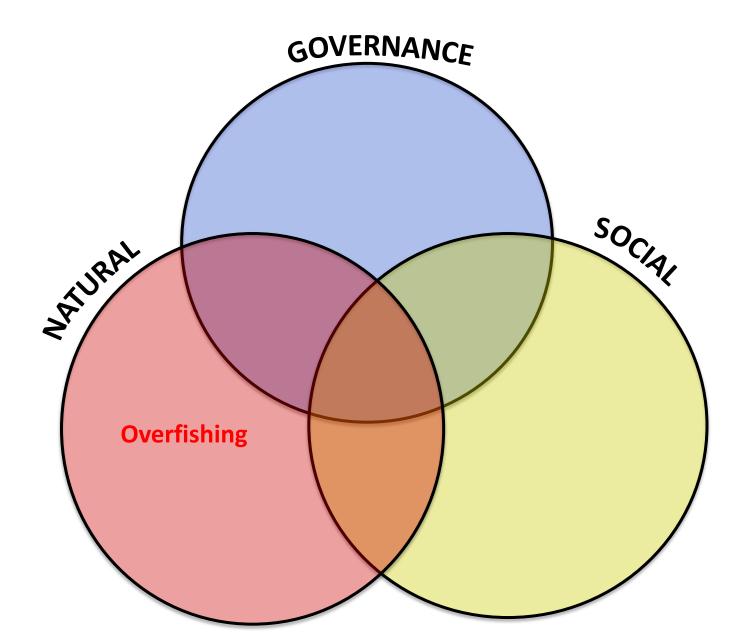
# Transdisciplinary process facilitating knowledge integration and fostering interaction

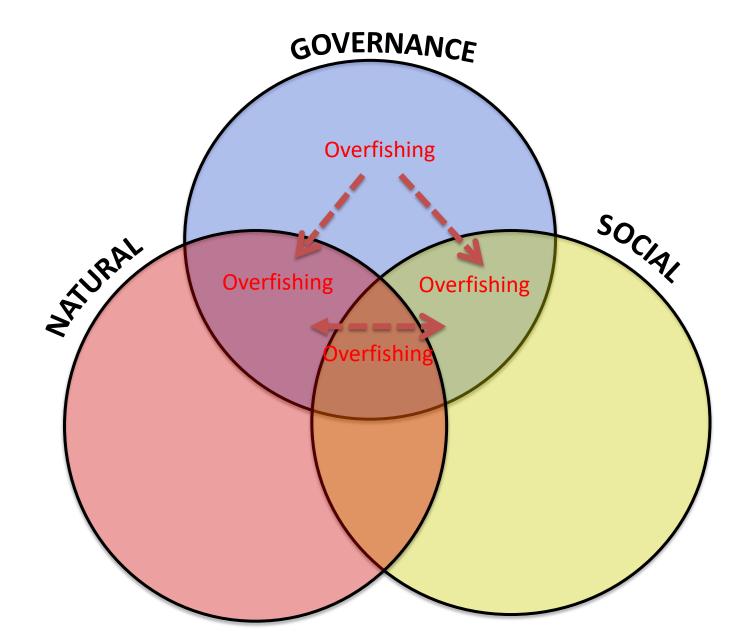




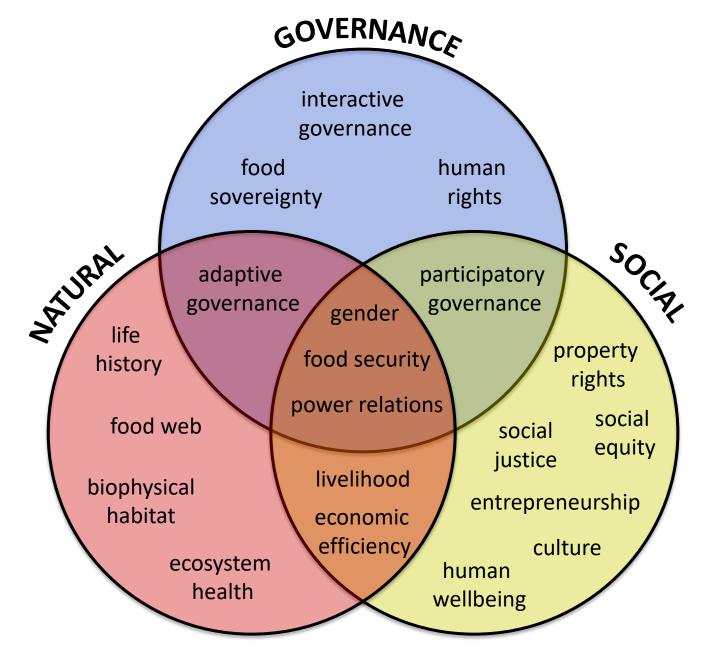








### **Topics to include in transdisciplinary research and training**



# Difference between transdisciplinarity and others

Approach	Framing	Process	Outcomes
Multidisciplinary	Individual disciplinary views of one problem	Includes multiple academic disciplinary views	Several disciplinary specific solutions to one problem

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Approach	Framing	Process	Outcomes
Multidisciplinary	Individual disciplinary views of one problem	Includes multiple academic disciplinary views	Several disciplinary specific solutions to one problem
Interdisciplinary	Examine interactions between disciplines	Integrates multiple academic disciplinary views	Solutions draw on the integration of several academic disciplines
Transdisciplinary	Co-identify one problem from all disciplines	Bridges and transcends disciplines	Solutions integrate diverse knowledge and problem solving is recognized as an iterative and on- going process

# **Transdisciplinarity challenges**

- Direction/process uncertain: there is no one way of doing it;
- Outcome uncertain: may not succeed; 'prepare for failure' / accept 'realism' (Visser, 2004);
- Risk being shunned for 'watering down' the disciplines; efforts not appreciated;
- Risk being alienated for breaking the disciplinary assumptions, codes and norms;
- Risk being seen as a 'fix-all'
- What if there is no real scientific need or value-added?

# Who to engage in transdisciplinarity for ocean sustainabilty?

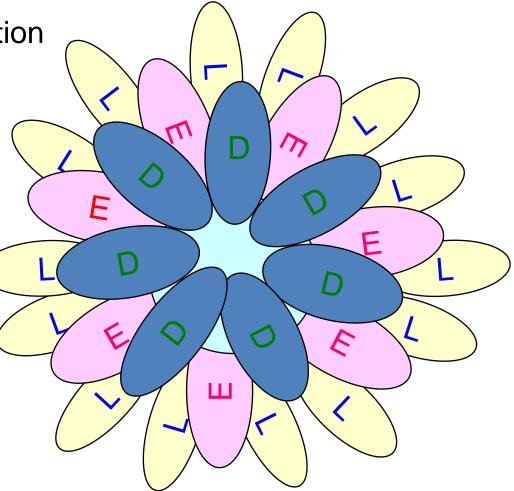
Stakeholders as a political coalition

Stakeholder category	D	E	L
Urgency	Х	Х	Х
Legitimacy	Х	Х	(X)
Power	Х	(X)	(X)

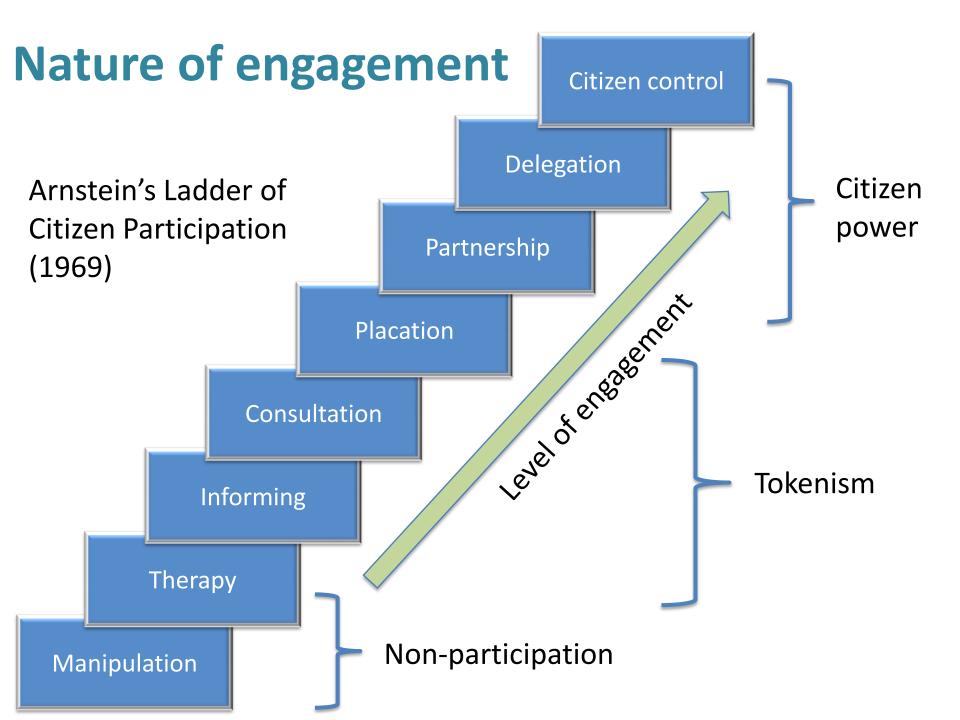
D (Definitive)

E (Expectant)

L (Latent)



Source: Buanes et al. (2005)



# How to engage?

Approach			
Holistic, multi-scale, and	Personal Traits		
systemic, Questioning status quo,	Empathy	Process	
Challenge stereotypes	Open to new knowledge	Flexible and Adaptive	
Thinking out of the box	Open communication An attitude towards	Learning-by-doing Development of trust	
Assess the level of participation	teaching, learning, and transforming	Recognize power relations	
on Series 21	Disputes are expected and part of the process	Common language Open to different actors	

Ratana Chuenpagdee Svein Jentoft *Editors* 

#### Transdisciplinarity for Small-Scale Fisheries Governance

Analysis and Practice

Transdisciplinarity as an interactive approach and 'slow science'



# When to engage?

- Never too early, shouldn't be too late
- Step zero (pre-engagement)
- Proactive (anticipatory governance)
- Long-term engagement



# **Engagement challenges**

- No time
- No money
- Too difficult
- No capacity
- Lack of will
- Lack of imagination
- Etc.



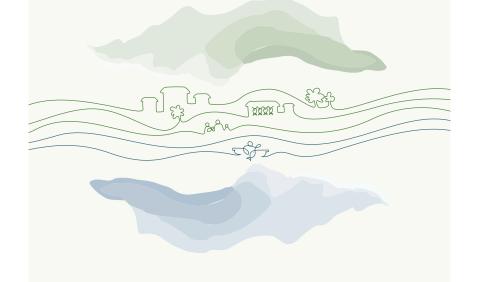
# Overcoming challenges through global engagement process



Food and Agriculture Organization of the United Nations

#### Voluntary Guidelines for Securing Sustainable Small-Scale Fisheries

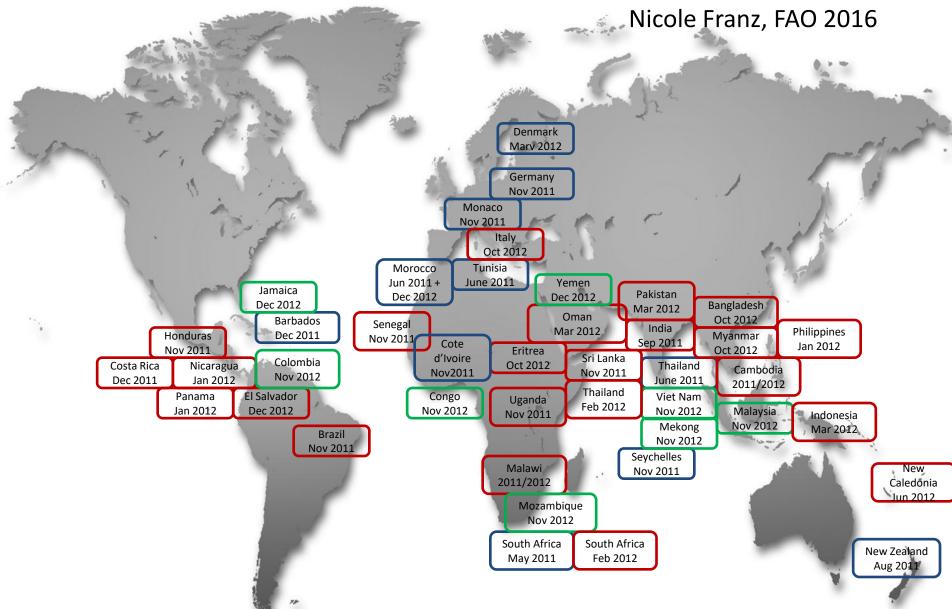
in the Context of Food Security and Poverty Eradication



## What are small-scale fisheries?

"Small-scale fisheries can be broadly characterized as a dynamic and evolving subsector of fisheries employing labour-intensive harvesting, processing and distribution technologies to exploit marine and inland water fishery resources. The activities of this sub-sector, conducted **full-time** or **part-time**, or just **seasonally**, are often targeted on supplying fish and fishery products to **local and domestic markets**, and for **subsistence consumption**. Export-oriented production, however, has increased in many small-scale fisheries during the last one to two decades because of greater market integration and globalization. While typically **men** are engaged in fishing and women in fish processing and marketing, **women** are also known to engage in near shore harvesting activities and men are known to engage in fish marketing and distribution. Other **ancillary activities** such as net-making, boatbuilding, engine repair and maintenance, etc. can provide additional fishery-related employment and income opportunities in marine and inland fishing communities. Small-scale fisheries operate at widely **differing organizational levels** ranging from self-employed single operators through informal micro-enterprises to formal sector **businesses**. This sub-sector, therefore, is **not homogenous** within and across countries and regions and attention to this fact is warranted when formulating strategies and policies for enhancing its contribution to food security and poverty alleviation." (FAO 2005)

"The SSF Guidelines development process is probably the most participatory ever for a negotiated instrument in the history of FAO. It has involved about 4000 people directly."



### **Unique features about the SSF Guidelines**

# Negotiated international instrument entirely dedicated to SSF

→ A global consensus on principles and guidance for small-scale fisheries governance and development

# Bring together social development and responsible fisheries |

→ Beyond fisheries: sustainable livelihoods, social stability, food security and sustainable social and economic development

# Complement other international instruments |

 → Code of Conduct for Responsible Fisheries; Right to Food Guidelines; Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests

→ Common grounding in **human rights principles** 



## **The Guiding Principles in SSF Guidelines**

- Human rights and dignity
- Respects of cultures
- Non-discrimination
- Gender equality and equity
- Equity and equality
- Consultation and participation
- ➢ Rule of law

- Transparency
- Accountability
- Economic, social and environmental sustainability
- Holistic and integrated approach
- Social responsibility
- Feasibility and social and economic viability

## **Two big questions**

- Given that the SSF Guidelines are in the context of food security and poverty eradication, how relevant are they to the North, like Canada?
- Given that the SSF Guidelines are voluntary, what will it take to implement them?

Jentoft *Maritime Studies* 2014, **13**:16 http://www.maritimestudiesjournal.com/content/13/1/16  Maritime Studies a SpringerOpen Journal

#### RESEARCH

**Open Access** 

Walking the talk: implementing the international voluntary guidelines for securing sustainable small-scale fisheries

Svein Jentoft

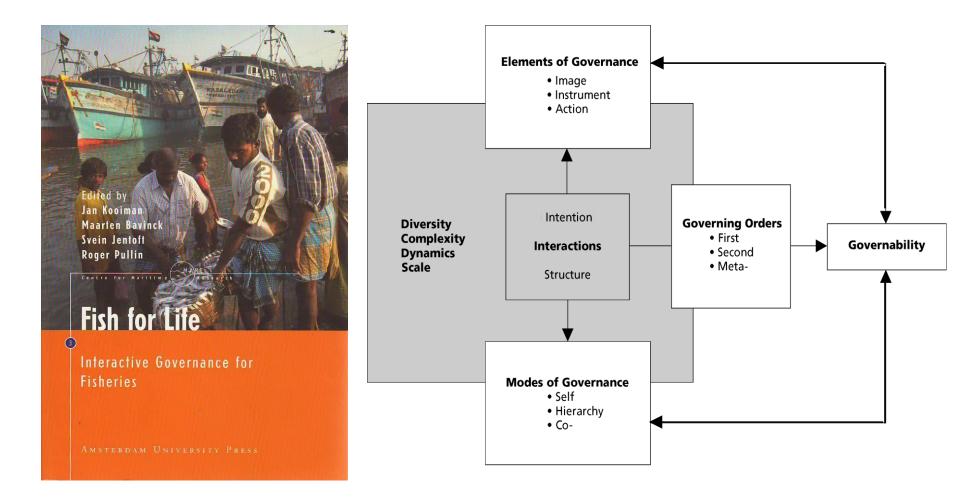
Correspondence: Svein.Jentoft@uit.no Norwegian College of Fishery Science, University of Tromsø, Tromsø, Norway

#### Abstract

On June 9, 2014 the Committee of Fisheries (COFI) of FAO adopted the Voluntary Guidelines for Securing Sustainable Small-scale Fisheries in the Context of Food Security and Poverty Eradication (SSF-Guidelines). For millions of small-scale fisheries people around the world, this was no doubt a historic event and a potential turning point. The challenge now is to make sure that they will be implemented. As the SSF-Guidelines address issues that are politically contentious, there are reasons to expect that they will be met both with enthusiastic acclamation and criticism, as already happened in the negotiations of the text. This paper discusses the opportunities and obstacles for their implementation.

Keywords: FAO; Small-scale fisheries guidelines; Human rights approach; Implementation; Interactive governance

### Interactive governance theory as a foundation for transdisciplinarity



# The governability concept

- Whether ocean governance will work or not depends on:
  - The characteristics (diversity, complexity, dynamics and scale) of the natural and social systems related to the ocean system that is being governed;
  - The capacity/capability of the 'governing system' to address challenges raised by the oceans;
  - >The overall quality of their interactions.

Targets	Features	Measures
(Where to look)	(What to look for)	(What to look at)
Ocean governance problem	Degree of wickedness	<ul> <li>Stakeholders' images of the problem</li> <li>Existence of stopping rules</li> <li>The embedded nature of the problem</li> <li>Cost and reversibility of prescribed solutions</li> </ul>

Targets (Where to look)	Features (What to look for)	Measures (What to look at)
<ul> <li>Natural &amp; social system-to-be- governed</li> </ul>	Prevalence of system properties	
<ul> <li>Governing system</li> </ul>	<ul><li>Diversity</li><li>Complexity</li><li>Dynamics</li></ul>	<ul><li>Components</li><li>Relationships</li><li>Interactions</li></ul>
<ul> <li>Governing interactions</li> </ul>	• Scale	Boundaries

Targets (Where to look)	Features (What to look for)	Measures (What to look at)
Governing system	<ul> <li>Goodness of fits of elements</li> <li>➢ images, instruments actions</li> <li>Responsiveness of modes</li> <li>➢ self-, co-, and hierarchical</li> <li>Performance of orders</li> <li>➢ Meta, second, first</li> </ul>	<ul> <li>Behaviour, decisions, mental models, institutional arrangements, implementation</li> <li>Awareness, learning, sensitivity, conflicts</li> <li>Consistency, effectiveness, transparency, justice</li> </ul>

Targets (Where to look)	Features (What to look for)	Measures (What to look at)
Governing interactions	<ul> <li>Presence and quality of interactions</li> </ul>	<ul> <li>Information sharing, co- learning, adaptiveness</li> </ul>
	<ul> <li>Enabling and restrictive role of power relations</li> </ul>	<ul> <li>Inclusiveness, representativeness, participation</li> </ul>

# **Examples of TD efforts**





Transdisciplinary research collaboration between academics, governments, fishers/fishers' organizations, community groups, civil society organizations and environmental organizations.

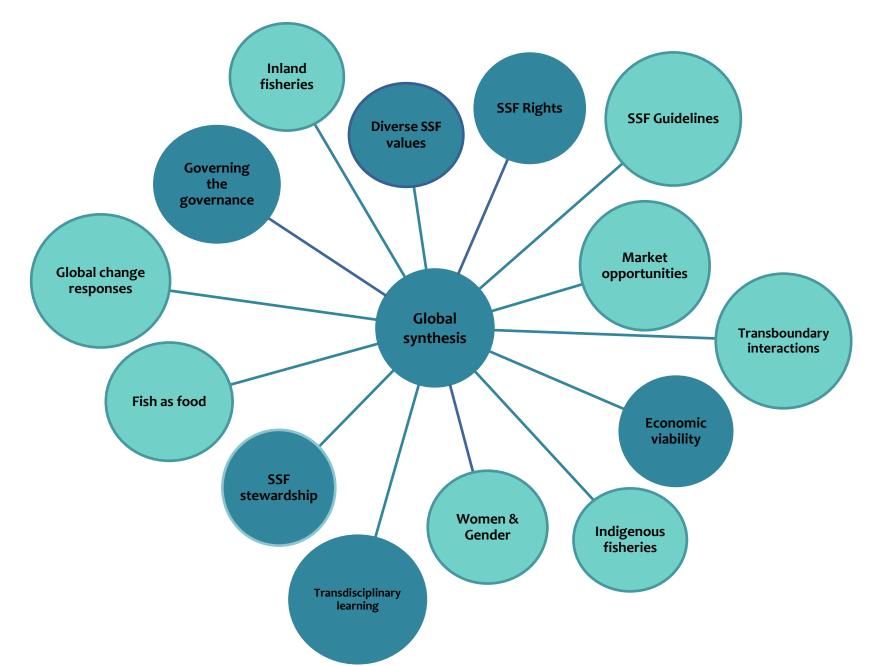






Social Sciences and Humanities Research Council of Canada

#### **TBTI research clusters covering multiple aspects of SSF**



# WSFC

3<sup>rd</sup> World Small-Scale Fisheries Congress Chiang Mai, Thailand | October 22-26, 2018

### Transdisciplinarity Transformation

### **The Future of Small-Scale Fisheries**

#### Don't miss!

Science symposium Policy forum Community roundtables Storytelling & talk circles Cultural exhibition Field excursion

#### SAVE THE DATE!

October 22-26, 2018 Chiang Mai, Thailand

# Emerging challenges, increasing demands on coastal and ocean governance



Goal 14: Conserve and sustainably use the oceans, seas and marine resources

Coastal and ocean sustainability from a transdisciplinary perpsective

6

